

# CENTRAL REGION 4-H DEMONSTRATION JUDGING SCORECARD

[illegible]

## Explanation

### A. Demonstrator

1. **Appearance:** Is he/she neat, clean, well-groomed; has good posture; no distracting jewelry; hair out of eyes; no chewing gum; or is he/she just the opposite of the answer to each of these questions?
2. **Voice:** Is it pleasing, clear and distinct with correct grammar?
3. **Poise and enthusiasm:** Does he/she project his/her voice so it is easily heard; look at the audience and judges; smile and appear at ease?

### B. Presentation

1. **Introduction:** Is it attention-getting, giving the purpose of the demonstration; brief and important; telling what is to be done; or is it just the opposite or merely repetition of the demonstrator's name and club when he/she has already been introduced?
2. **Main points clearly stated:** Are all steps clearly seen or understood by the audience; easily distinguished points?
3. **Summary:** Is it interesting and short, but complete; key points re-emphasized; no new material introduced; purpose met? If gestures are used, are they natural?
4. **Demonstration given convincingly:** Does it seem the 4-H'er has knowledge of the subject and does not read his/her information?
5. **Equipment:** Is it well-selected and organized; work area clearly seen; suitable and effective equipment for the job; equipment handled with ease; arranged for efficient use; used as needed; without name brands or labels?
6. **Visuals:** Are they neat, clear, well-illustrated; used to amplify, not too crowded; simple designs? 4-H members are limited to 6 slides, 6 posters or 1 tri-fold board.
7. **Work area:** Is it left neat or as it was before the demonstration?

### C. Subject Matter

1. **Selection and organization:** Is it presented in logical sequence with only one theme or idea presented; subject narrow enough to be covered adequately? Is topic related to the 4-H project?
2. **Source of information:** Is it accurate and up-to-date; selected from reliable information from USDA or UT Extension recommended practices followed; personal experience can be cited; source of information can be cited; suited to age, interest and experience of the demonstrator?
3. **Practical questions:** Are they answered accurately; 4-H'er admits not knowing answer instead of guessing; subject adequately covered enough for no questions to be needed?

### Deductations:

- Time Limit: 2-5 minutes
- 3 minutes total for set-up and take down. This includes technology set up.
- If the 4-H members goes over the time limit for set up/clean up or demonstration, 1 point should be deducted for every 30 seconds. If the 4-H member is under 2 minutes for presentation, 5 points will be deducted. Points will be deducted from the final score.