

4-H Meeting Activities	Objectives	State Content Standards
Public Speaking	<ul style="list-style-type: none"> <li>• Develop self-confidence in talking with others</li> <li>• Learn how to organize, write, and give a speech</li> <li>• Learn how to do your best before an audience</li> <li>• Understand the parts of a speech (Introduction, body, conclusion)</li> <li>• Use evidence-based claims to construct persuasive arguments</li> </ul>	<p><u>6<sup>th</sup> Grade Standards:</u></p> <p>ELA-W.1a: Introduce claim(s) and organize the reasons and evidence clearly.</p> <p>ELA-W.1b: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p> <p>ELA-W.1e: Provide a concluding statement or section that follows from the argument presented.</p> <p>ELA-SL.4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>ELA-L.3a: Vary sentence patterns for meaning, reader/listener interest, and style.</p> <p>ELA-L.3b: Maintain consistency in style and tone.</p>
		<p><u>7<sup>th</sup> Grade Standards:</u></p> <p>ELA-W.1a: Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>ELA-W.1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>ELA-W.1e: Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>ELA-SL.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p>ELA-L.3a: Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p>
		<p><u>8<sup>th</sup> Grade Standards:</u></p> <p>ELA-W.1a: Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>ELA-W.1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>ELA-W.1e: Provide a concluding statement or section that follows from and supports the argument presented.</p> <p>ELA-SL.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p>

4-H Meeting Activities	Objectives	State Content Standards
<p><b>Demonstration Contest</b></p>	<ul style="list-style-type: none"> <li>• Learn to research a subject.</li> <li>• Learn to organize ideas in a logical order.</li> <li>• Learn to express yourself clearly.</li> <li>• Learn to be a teacher.</li> </ul>	<p><u>6<sup>th</sup> Grade Standards:</u>            ELA-W.1a: Introduce claim(s) and organize the reasons and evidence clearly.            ELA-W.1b: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.            ELA-W.1e: Provide a concluding statement or section that follows from the argument presented.            ELA-W.2a: Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.            ELA-W.8: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.            ELA-SL.4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.            ELA-L.3a: Vary sentence patterns for meaning, reader/listener interest, and style.            ELA-L.3b: Maintain consistency in style and tone.</p>

4-H Meeting Activities	Objectives	State Content Standards
Poster Contest	<ul style="list-style-type: none"> <li>• Develop artistic expression ability</li> <li>• Develop self-confidence in expressing your feelings</li> <li>• Learn more about 4-H and what it has to offer</li> </ul>	<p><u>6<sup>th</sup> Grade Standards:</u>            ELA-W.2a: Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.            ELA-W.8: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.            ELA-L.2a: Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.            ELA-L.2b: Spell correctly.</p>
		<p><u>7<sup>th</sup> Grade Standards:</u>            ELA-W.2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.            ELA-W.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.            ELA-W.8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.            ELA-L.2b: Spell correctly.</p>
		<p><u>8<sup>th</sup> Grade Standards:</u>            ELA-W.2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.            ELA-W.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.            ELA-W.8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.            ELA-L.2c: Spell correctly.</p>