

4-H Meeting Activities	Objectives	State Content Standards
Public Speaking	<ul style="list-style-type: none"> • Develop self-confidence in talking with others • Learn how to organize, write, and give a speech • Learn how to do your best before an audience • Understand the parts of a speech (Introduction, body, conclusion) • Use evidence-based claims to construct persuasive arguments 	<u>4th Grade Standards:</u> ELA-W.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. ELA-W.1b: Provide reasons that are supported by facts and details. ELA-W.1d: Provide a concluding statement or section related to the opinions presented. ELA-W.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. ELA-SL.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. ELA-L.3a: Choose words and phrases to convey ideas precisely
		<u>5th Grade Standards:</u> ELA-W.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. ELA-W.1b: Provide logically ordered reasons that are supported by facts. ELA-W.1d: Provide a concluding statement or section related to the opinions presented. ELA-W.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. ELA-W.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. ELA-SL.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. ELA-L.3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style

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Demonstration Contest	<ul style="list-style-type: none"> • Learn to research a subject. • Learn to organize ideas in a logical order. • Learn to express yourself clearly. • Learn to be a teacher. 	<p><u>4th Grade Standards:</u></p> <p>ELA-W.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p>ELA-W.1b: Provide reasons that are supported by facts and details.</p> <p>ELA-W.1d: Provide a concluding statement or section related to the opinion presented.</p> <p>ELA-W.2a: Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.</p> <p>ELA-W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p>ELA-SL.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>ELA-SL.5: Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p> <p>ELA-L.3a: Choose words and phrases to convey ideas precisely.</p>
		<p><u>5th Grade Standards:</u></p> <p>ELA-W.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p> <p>ELA-W.1b: Provide logically ordered reasons that are supported by facts and details.</p> <p>ELA-W.1d: Provide a concluding statement or section related to the opinion presented.</p> <p>ELA-W.2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>ELA-W.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELA-W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p> <p>ELA-SL.4: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>

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Poster Contest	<ul style="list-style-type: none"> • Develop artistic expression ability • Develop self-confidence in expressing your feelings • Learn more about 4-H and what it has to offer 	<p><u>4th Grade Standards:</u></p> <p>ELA-W.2a: Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.</p> <p>ELA-W.7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>ELA-W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; take note and categorize information, and provide a list of sources.</p> <p>ELA-L.2a: Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p>ELA-SI.5: Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p> <p>ELA-L.3a: Choose words and phrases to convey ideas precisely.</p>
		<p><u>5th Grade Standards:</u></p> <p>ELA-W.2b: Develop the topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension</p> <p>ELA-W.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>ELA-W.7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>ELA-W.8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>